

RENAISSANCE UNIT READING QUESTIONS

p. 313-330 (end with the Impact of Printing)

primary sources “The Letters of Isabella D’Este” p.322, “Is It Better to Be Loved Than Feared?” p. 325, “A Woman’s Defense of Learning” p. 329

**Directions: These questions should be completed AFTER you have read the correct sections in your textbook. Answers should be concise and reflect your own original work. Quotes are NOT allowed but paraphrasing main ideas is acceptable. Copy both the questions and your answers into this unit’s section within your Google Doc Notebook.*

1. Explain the following quote from Jacob Burckhardt: “the Italians were the firstborn among the sons of modern Europe.”
2. Briefly describe the social structure of the Renaissance. (Look for the three estates)
3. Explain why Italians eliminated traditional slavery/serfdom and moved instead to a paid workforce of peasants.
4. Describe the impact of humanism on history.
5. How did the printing press advance education, religious reforms, and the economy of the Renaissance? (Be sure to answer all parts of this question.)
6. Primary Source Analysis p.322, “The Letters of Isabella D’Este”:
Name of author:
Type of Source:
Intended Audience:
Main Idea:
Bias/POV:
Historical Significance:
7. Primary Source Analysis p.325, “Is It Better to Be Loved Than Feared?”:
Name of author:
Type of Source:
Intended Audience:
Main Idea:
Bias/POV:
Historical Significance:
8. Primary Source Analysis p. 329, “A Woman’s Defense of Learning”:
Name of author:
Type of Source:
Intended Audience:
Main Idea:
Bias/POV:
Historical Significance: