

## **Honors World History 2014-2015 Mrs. Reynolds**

### **Topics to be covered:**

- Ancient Civilizations: Mesopotamia, Egypt, India, and China
- Classical Civilizations: Greece and Rome
- Byzantine Empire
- Muslim World
- Medieval Europe
- Renaissance and Reformation in Europe
- Exploration of the “New World”
- Colonization of Africa, Asia, South America and North America
- Age of Absolutism & Age of Enlightenment
- The French Revolution and Napoleon
- Industrial Revolution
- Nationalism and Imperialism around the World
- World War I
- World War II
- The Cold War
- Terrorism & the Modern World

### **Important Websites:**

- reynoldsworldhistory.weebly.com
  - This website will provide links to our class syllabus, honor code, calendar, rubrics, extra credit, and blog.

### **Course Components and Grading:**

**Tests 40%:** All tests will be announced and will generally be held at the end of a unit or chapter. Tests will generally include an in-class writing exercise along with a short group of multiple-choice questions. Our calendar is on our class Weebly so please make plans well ahead of time! If a test is not completed it will equal a zero.

**Classwork/Homework, Projects & Writing Assignments 30%:** This grading percentage includes blogging activities, presentations, maps, 3-D models, writing or peer review activities, as well as any other individual or group activities assigned.

- LiveBinders: Each student is expected to create and keep a LiveBinder. We will discuss how to set up an account and binder during class. However, it is the responsibility of each student to maintain his or her binders. Student binders will closely resemble the layout of the teacher’s binder. Mrs. Reynolds’ LiveBinder can be found by selecting the LiveBinder button on our class Weebly. Each section will generally include a tab for vocabulary, primary source analysis, a reminder to complete our class blog, and the project for that section. Students will be given choices for the project and may attend after school tutoring for help with any project or assignment. However, the project will be almost exclusively completed outside of class time whereas some class time will be given for everything else contained in the LiveBinder.

**Discussion & Participation 30%:** This will include grades on participation and behavior in class such as cooperation in groups, attentiveness to notes/discussion/videos, positive contributions to class, etc. All students are expected to make positive daily contributions to discussions. Discussion grades will be assigned based on quality of contribution (Did the student pose a thought provoking question? Did the student clarify a concept? Did they provide a real world

example?) and tracked on our discussion rubric. This rubric is available with our class materials on our Weebly. Negative or off topic comments during discussion will result in a deduction of discussion points. Falling asleep or not cooperating with group members will also result in a deduction of points.

**Attendance:** Good attendance is necessary for success in any class. Please refer to our student handbook for consequences concerning tardies and absences. All school rules concerning tardies and absences will be enforced.

### **Missed Work**

If you miss a day YOU are responsible for finding out what you missed. Turn work in! I will not ask you for it! If you want a grade for your work make sure that I know it has been updated. All work and tests must be made up within two weeks of returning to class. Work that is not made up will equal a zero. DO NOT expect to turn in make-up work or take tests at the end of the grading period.

### **Late Work**

Late homework or classwork will only be accepted ONE day late. The highest you will receive is a 75 and this is assuming that your work is complete and correct. Again, DO NOT expect to turn in work to me at the end of the grading period and receive any credit.

### **Expectations**

This class will involve a great deal of reading and a fair amount of writing. We will have to move a certain pace to cover all of the material. Together, we will be covering several thousands of years of history in a semester. Be motivated, be prepared, complete your work, follow directions, have fun, and you will have no problem. My goal is for each of you to become a respectful world citizen that is aware of where the world has been and the conflicts it faces today. I want to help you understand the world and your place in it. If you ever feel that you are having trouble understanding the material, or you have another issue please let me know ASAP! I am here to help you!

### **Materials Needed**

- Your FULLY CHARGED district issued 1:1 device
- A day planner/calendar to write down assignments
- Suggested: Pens, pencils, and colored pencils will occasionally be needed

### **Class Rules**

1. Bring all materials to class everyday and be in your seat when the bell rings.
2. Immediately follow directions when they are given.
3. Stay on task during all work times.
4. Tell the truth and be responsible.

### **Classroom Re-direction Plan**

- First Re-direction: Verbal Warning (Private if possible)
- Second Re-direction: Verbal Warning
- Third Re-direction: Isolation Area & Parent contact
- Fourth Re-direction: Parent contact and/or Office Referral depending on the severity of the offense.

\*It is possible that steps may be skipped according to the seriousness of the offense.