

AP European History
Generic Core-Scoring Guide for DBQ's & FRQ's

*Source: College Board & Larry Treadwell

BASIC CORE

1. _____ Provides an appropriate, explicitly states thesis that directly addresses all parts of the question. **Thesis may not simply restate the question.**
2. _____ Discusses a majority of the documents individually *and* specifically
3. _____ Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).
4. _____ Supports thesis with appropriate interpretations of a majority of the documents.
5. _____ Analyzes point of view or bias in **at least three** documents.
6. _____ Analyzes documents by explicitly organizing them in at least three appropriate groups (gender, nationalities, religion, occupation, economic, political, etc.).

_____ Subtotal out of 6 possible points

EXPANDED CORE

*Expands beyond basic core of 1-6. The basic score of 6 must be achieved before a student can earn expanded core points. Anywhere from 0-3 points may be awarded from the expanded core.

- Has a clear, analytical, and comprehensive thesis.
- Uses all or almost all documents
- Addresses all parts of the question thoroughly
- Uses documents persuasively as evidence
- Shows understanding of nuances in the documents
- Analyzes point of view or bias in at least four documents cited in the essay
- Analyzes the documents in additional ways—additional groupings or other
- Bring in relevant “outside” historical content

_____ Subtotal out of 0-3 possible points

_____ **TOTAL SCORE FOR DBQ**

Reminders about DBQ's:

- A good DBQ = 4 or 5 pages or approximately 400-500 words.
- Every point earned is multiplied by 4.5
- If you do not earn pt. 1 in the basic core you cannot earn pt. 4.
- If you do not earn pt. 2 in the basic core you cannot earn pt. 3.
- DO NOT use I feel, I believe, I think!!! Be confident in what you KNOW!
- DO NOT quote unless you have to and then NO MORE than three words.
- Each body paragraph should have 3 groups with 2 p.o.v.'s to allow some cushion (should one of the p.o.v.'s be incorrect or insufficient).
 - Use the following example as a guide:
 - Group name believes/is defined by _____, this is demonstrated by author's name who says _____ in document _____ because _____.
 - Second author's name who says _____ in document _____ also supports this belief because _____. **Add in another document for an example!!!**
- In establishing p.o.v. look for the “why” or **motive** or watch words: because, due to, therefore, such as, thus, also...
 - “Everyone is biased on everything! Do you understand why they are biased? What motivates the person to think, act, etc.?”

USE THE BACK OF THIS SHEET TO PLAN OUT YOUR GROUPS, SUPPORTING DOCUMENTS, THESIS, AND CONCLUSION!!!

FRQ RUBRIC (Free Response Questions)

_____ Thesis-Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. **Thesis may not simply restate the question.**

_____ Understanding-Demonstrates a basic understanding of the topic/era with no more than one error in any part of the essay.

_____ Groups-Organizes essay with at least two (preferably three) persuasive groupings in addition to the introductory and concluding paragraphs.

_____ Support-Provides at least three specific details in each paragraph that provide evidence for the thesis.

Reminders about FRQ's

- **A good FRQ is generally 4-5 paragraphs**
- **Every point is multiplied by 2.5**
- **If you do not earn the thesis point you cannot earn the support point**
- **Do not use I think, I feel, I believe statements when you write. Stay in the third person, past tense whenever possible.**
- **FRQ's are subjective in comparison with the DBQ, especially the understanding point, what may prove understanding to one College Board reader may not suffice for another. It is better to provide more than the bare minimum when time allows.**